

DILLON 3 School District

205 King Street
Latta, SC 29565

Grades PK-12 District
Enrollment 1,644 Students
Superintendent John M. Kirby, Jr.
Board Chair Betty Jo Johnson

843-752-7101
843-774-1412

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Excellent	Excellent
2012	Average	Average
2011	Average	Below Average
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

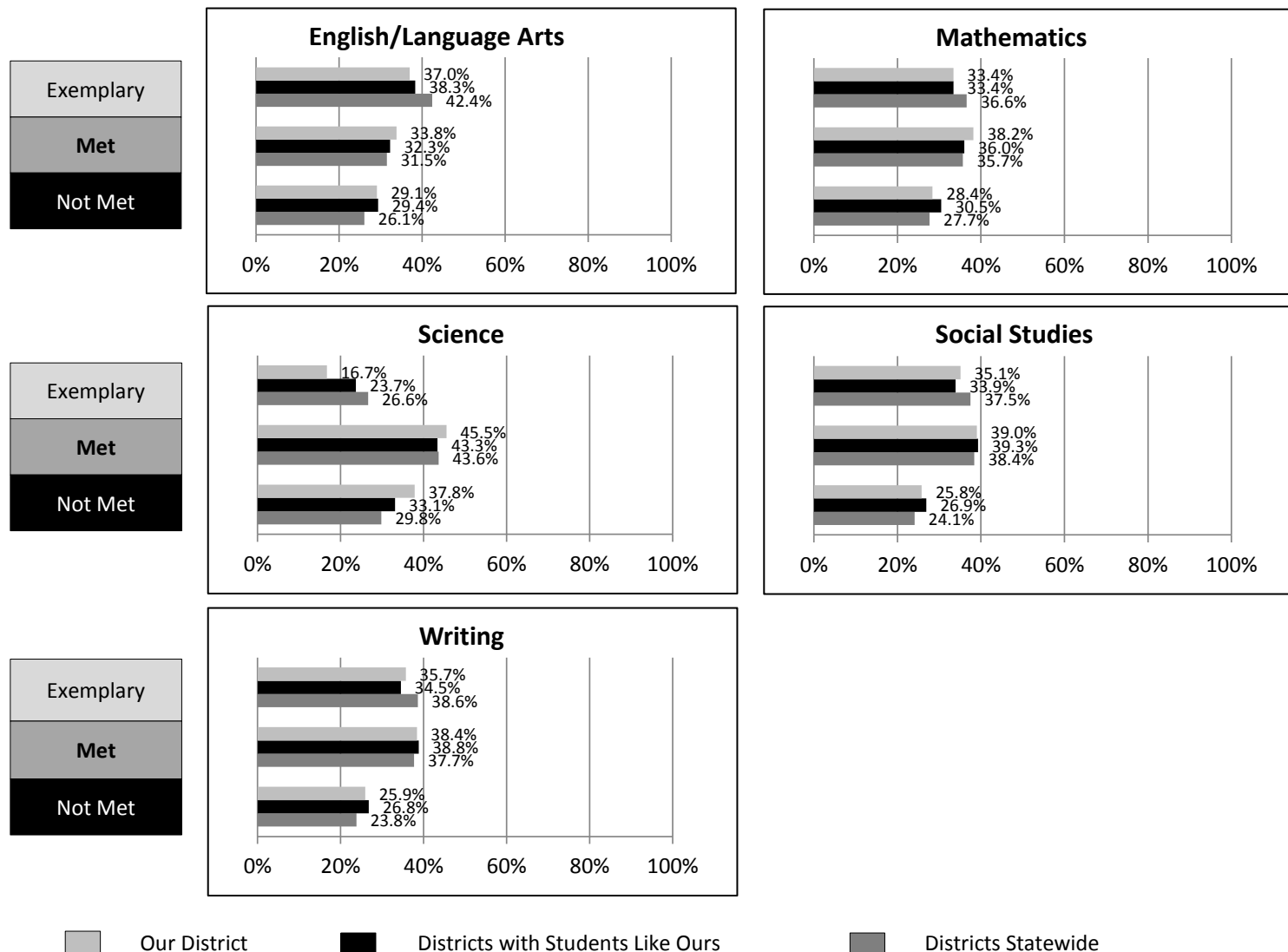
98.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	5	9	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	80.2%	84.4%	82.5%	77.3%	79.0%	73.7%
Passed one subtest	10.7%	7.8%	8.7%	13.4%	12.1%	16.5%
Passed no subtests	9.1%	7.8%	8.7%	9.3%	8.9%	9.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	91.9%		84.3%	
English 1	75.9%		72.7%	
Biology 1/Applied Biology 2	69.6%		73.8%	
US History and the Constitution	50.6%		55.8%	
All Subjects	74.4%		72.1%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	116	106	496	501
Number of Graduates in Cohort	93	84	390	398
Rate	80.2%	79.2%	79.1%	80.1%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	103	116	494	507
Number of Graduates in Cohort	78	93	391	407
Rate	75.7%	80.2%	78.8%	80.4%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,644)				
1st graders who attended full-day kindergarten	98.4%	Down from 100.0%	100.0%	99.5%
Retention Rate	2.1%	No change	2.3%	2.1%
Attendance Rate	96.7%	Up from 96.0%	96.0%	96.2%
Served by gifted and talented program	11.2%	Down from 11.5%	13.1%	11.5%
With disabilities	11.0%	Down from 12.1%	13.8%	13.1%
Older than usual for grade	3.6%	Down from 4.0%	4.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.6%	0.7%
Dual Enrollment Student Count	5	N/A	105	55
Enrolled in AP/IB programs	18.9%	Up from 14.0%	15.7%	15.7%
Successful on AP/IB exams	46.5%	N/A	50.9%	51.6%
Eligible for LIFE Scholarship	31.0%	Up from 30.1%	30.8%	31.1%
Enrolled in adult education GED or diploma programs	29	Up from 14	162	115
Completions in adult education GED or diploma programs	3	No change	31	31
Annual dropout rate	1.2%	Down from 2.1%	2.6%	2.3%
Dropout Recovery Rate	20.0%	N/A	7.0%	4.0%
Teachers (n = 83)				
Teachers with advanced degrees	60.2%	Down from 64.3%	61.9%	60.4%
Continuing contract teachers	74.7%	Down from 88.1%	80.5%	79.6%
Teachers returning from previous year	88.7%	Up from 88.3%	90.8%	90.1%
Teacher attendance rate	95.9%	Up from 95.4%	95.0%	95.2%
Average teacher salary*	\$42,735	Down 0.3%	\$48,052	\$47,169
Vacancies for more than nine weeks	0.0%	No change	0.2%	0.1%
Professional development days/teacher	12.7 days	Up from 10.2 days	12.7 days	11.1 days
District				
Superintendent's years at district	24.0	Up from 23.0	5.0	5.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 25.3 to 1	20.5 to 1	20.7 to 1
Prime instructional time	91.9%	Up from 90.8%	89.6%	90.0%
Dollars spent per pupil**	\$7,375	Up 5.1%	\$9,209	\$9,403
Percent expenditures for teacher salaries**	48.4%	Down from 50.0%	53.0%	52.6%
Percent of expenditures for instruction**	51.0%	Down from 53.0%	55.2%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	4	No change	11	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	0.8%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	Down from 4.0	11.0	9.0
Parents attending conferences	100.0%	Up from 98.0%	100.0%	100.0%
Average administrator salary	\$70,936	Up 1.3%	\$80,133	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	106	92.5%	450	74.4%	106	79.2%
Gender						
Male	54	96.3%	199	73.4%	54	77.8%
Female	52	88.5%	251	75.3%	52	80.8%
Racial/Ethnic Group						
White	58	93.1%	288	77.4%	55	78.2%
African American	46	91.3%	149	67.8%	49	79.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	33.3%	34	35.3%	12	25.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	69	89.9%	286	71.3%	72	72.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	92.5%	91.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	445	433	458	450	424	426	1327	1309
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	14.7	17.2	17.9	19.2	16.7	18.6	16.1	18.2
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	16.4	18.4
State	20.1	20.2
Nation	20.9	21.0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School District Governance

Board Membership	7 trustees appointed
Fiscal Authority	Appointed Legislative Delegation
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

2013-14 was a successful year for the Latta schools. Each of the four schools worked hard to improve student performance and maintain progress. Data analysis and individual student growth has continued to drive decisions as the district strives to have all students college and career ready upon graduation.

Latta Early Childhood Center's Montessori program offered parents of primary school students a choice. Because of its success there are now plans in place to continue to expand the program, eventually offering Montessori to all students. The focus at Latta Early Childhood Center was on reading and math instruction, and the curriculum was designed to meet the individual needs of every student.

Latta Elementary School strived to develop well-rounded individuals through community involvement. There was a school-wide focus on enhanced instruction in critical thinking and problem solving. The goal at Latta Elementary was to have every student working on grade level before entering middle school.

The district is very pleased to be nearing completion of a brand new Latta Elementary School that will combine the current Early Childhood Center and Elementary School and house all students in grades Pre-K through 4th. The focus at the new Elementary School will be on the district's four key components of instruction: High progress literacy, problem-solving mathematics, Thinking Maps, and Write from the Beginning and Beyond.

Latta Middle School continued to provide opportunities for eighth graders to earn high school credits in Algebra I, Keyboarding and Physical Education. With a greater than 98% pass rate on the Algebra I End of Course exam, Latta Middle School was very pleased with their results. 2014-15 plans for the newly reorganized Latta Middle School housing grades 5-8 will include a school-wide focus on STEM (Science, Technology, Engineering and Math).

Earning both Palmetto Gold and Palmetto Silver awards, Latta High School maintained their tradition of excellence as well. The number of students participating in IB courses continued to grow, and Latta High was once again recognized and ranked nationally as one of U.S. News & World Report's "Best High Schools." The focus at Latta High will continue to be on college and career readiness with an emphasis on offering more dual credit options to all students.

Dr. John M. Kirby, Jr.

Superintendent

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	77.6
Overall Grade Conversion	C
Points Total - Elementary Grades	83.1
Points Total - Middle Grades	68.9
Points Total - High School Grades	90.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Zero DILLON 3 schools were identified as Title 1 Reward Schools.

School	Status
--------	--------

Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	638.1	637.3	625.1	650.3	99.7	99.2	100.0	N/A
Male	635.1	639.5	626.2	651.3	99.5	99.0	100.0	N/A
Female	641.6	634.7	623.8	649.2	100.0	99.4	100.0	N/A
White	647.9	649.0	633.4	658.6	99.6	99.6	100.0	N/A
African American	616.4	609.1	599.8	632.2	100.0	99.2	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	596.9	595.7	594.8	615.2	98.0	94.1	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	628.0	624.5	615.9	641.4	99.6	98.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	619.7	629.3	608.7	626.3	99.8	99.8	100.0	N/A
Male	611.5	626.8	609.3	626.9	99.5	99.5	100.0	N/A
Female	627.9	631.9	608.1	625.5	100.0	100.0	100.0	N/A
White	634.5	641.5	622.9	636.7	100.0	100.0	100.0	N/A
African American	592.9	608.1	582.6	608.6	99.3	99.3	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	567.9	579.9	566.6	N/A	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.6	616.6	598.3	616.7	99.6	99.6	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	227.5	226.0	78.1	71.5	100.0	100.0	100.0	79.2
Male	225.1	225.8	78.5	73.4	100.0	100.0	100.0	77.8
Female	229.0	226.2	77.8	70.0	100.0	100.0	100.0	80.8
White	230.5	230.5	79.6	71.3	100.0	100.0	100.0	78.2
African American	225.7	222.1	74.7	72.0	100.0	100.0	100.0	79.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.7	220.1	76.3	70.6	100.0	100.0	100.0	72.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	134	639.9	99.2	134	619.8	99.3
	4	132	631.2	100.0	132	637.6	100.0
	5	135	636.7	100.0	135	634.9	100.0
	6	140	627.1	100.0	140	638.1	100.0
	7	143	634.7	100.0	143	630.4	100.0
	8	111	619.6	100.0	111	619.3	99.1
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	66	605.4	100.0	68	632.1	98.5
	4	130	621.6	100.0	132	647.5	100.0
	5	68	612.4	100.0	67	636.4	100.0
	6	73	610.3	100.0	70	615.4	100.0
	7	143	615.9	100.0	143	621.1	100.0
	8	58	613.3	98.3	54	614.5	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	127	631.5	100.0	126	622.7	99.2
	4	128	648.9	100.0	127	657.8	99.2
	5	129	635.1	99.2	129	631.0	99.2
	6	129	615.4	100.0	129	623.5	100.0
	7	137	611.1	100.0	137	626.9	100.0
	8	140	632.2	99.3	140	637.1	99.3
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	63	608.2	100.0	64	627.6	100.0
	4	128	637.0	100.0	128	671.0	100.0
	5	66	620.6	100.0	63	632.6	98.4
	6	66	602.2	100.0	64	621.5	100.0
	7	137	603.6	100.0	136	612.9	100.0
	8	70	625.1	100.0	70	656.1	98.6

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data							
	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	16	199.1	100.0	16	203.9	100.0
	10	73	231.5	100.0	73	238.4	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	83	81.8	100.0	0	I/S	I/S
	10	35	83.7	100.0	36	74.9	100.0
	11	24	70.5	100.0	67	66.4	100.0
	12	11	70.1	100.0	3	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	5	I/S	I/S	5	I/S	I/S
	10	95	228.3	100.0	95	226.8	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	77	82.7	100.0	2	I/S	100.0
	10	29	71.9	100.0	33	75.5	100.0
	11	14	71.1	100.0	44	69.4	100.0
	12	6	I/S	100.0	2	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance			
	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes
	State		
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%		
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%		

* Or greater than last year.

Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

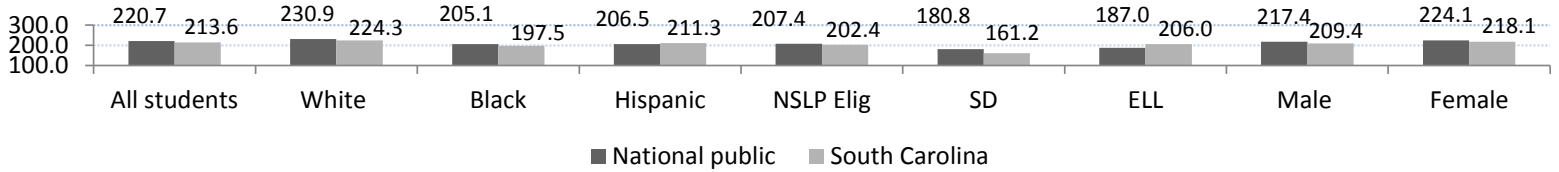
N/R-Not Reported

I/S-Insufficient Sample

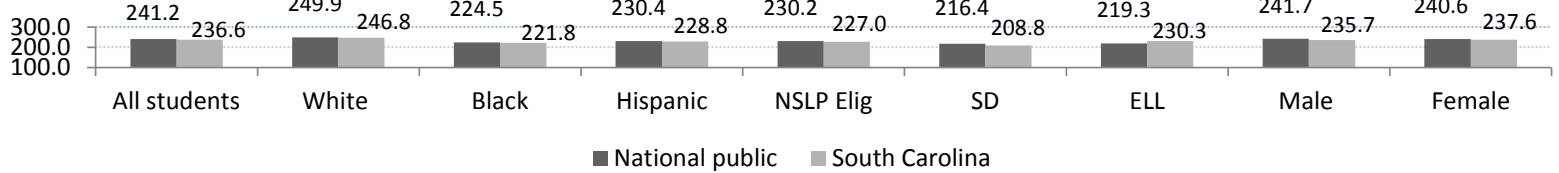
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

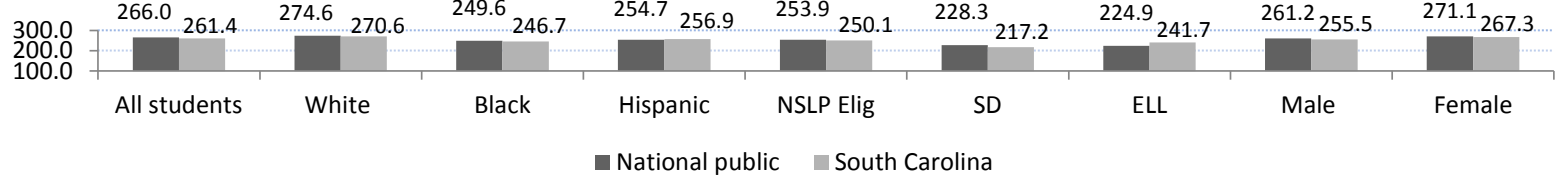
Reading - Grade 4 (2013)



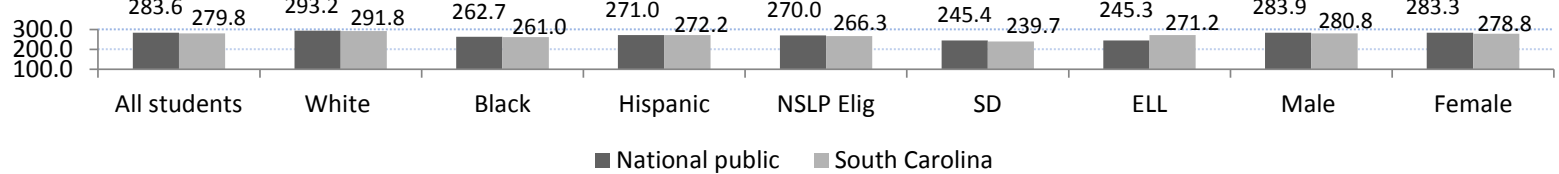
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------